

JENNIFER E. RIVERA-CAUDILL
Curriculum Vitae

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Office:

College of Agriculture and Natural Resources
Department of Community, Agriculture,
Recreation and Resource Studies
Michigan State University
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East Lansing, MI 48824
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141 Bessemaur Drive
East Lansing, MI 48823

EDUCATION**Doctor of Philosophy, 2007**

Cornell University, Ithaca, NY

Major Field of Study: Learning, Teaching and Social Policy

Secondary Field of Study: Statistics and Research Methods

Specialty: Agricultural Science Teacher Education

Dissertation Title: "Test Item Construction and Validation: Developing a
Statewide Assessment for Agricultural Education"

Advisor: Dr. William G. Camp

Master of Science, 2000

Virginia Tech, Blacksburg, VA

Major Field of Study: Career and Technical Education

Specialty: Agricultural Education

Advisor: Dr. John Hillison

Bachelor of Science, 1999

Virginia Tech, Blacksburg, VA

Major Field of Study: Crop and Soil Environmental Science

Minor Field of Study: Soil Science

Specialty: International Agriculture

Advisor: Dr. James McKenna

PROFESSIONAL EXPERIENCE

Assistant Professor of Agriculture and Natural Resources Education, 2006 to present

Department of Community, Agriculture, Recreation and Resource Studies

Michigan State University, East Lansing

AY Appointment; 40% research, 60% teaching (4 courses/year)

Graduate Research Assistant, 2004-2006

Department of Education
Cornell University, Ithaca

Lecturer, 2003-2004

Department of Education
Cornell University, Ithaca

Director of Residence Life, 2004

Virginia Governor's School for Agriculture
Virginia Tech, Blacksburg

Governor's School Plant Science Leader, 2003

Virginia Governor's School for Agriculture
Virginia Tech, Blacksburg

Agriculture, Biology, Ecology, Computer Science Teacher, 2000-2003

Page County High School
Shenandoah, Virginia

RESEARCH AREAS

Programmatic change in ANR Education at the post-secondary and secondary level and in non-formal community settings

- Curricular development
- Accountability- assessment development and program evaluation
- Methods of instruction

Scholarship of Teaching and Learning (SoTL)

- Learning about learners
- Accountability and evaluation of teaching in higher education

FORMAL COURSES TAUGHT (Michigan State University)

- Instructor, ACR 862, Community Program Development
- Instructor, AEE 412, Agriculture and Natural Resources Leadership in Education
- Convener, ANR 210, Pathways in Connected Learning
- Convener, ANR 410, Connected Learning Transitions
- Instructor, ESA 335, Engaged Teaching and Learning
- Instructor, ESA 491, Civic Engagement: Enhancing Human and Social Capital
- Instructor, PRR 410, International Leadership Development
- Co-Instructor, TE 501, Internship in Teaching Diverse Learners I
- Co-Instructor, TE 502, Internship in Teaching Diverse Learners II
- Co-Instructor, TE 802, Reflection and Inquiry in Teaching Practice, I
- Co-Instructor, TE 804, Reflection and Inquiry in Teaching Practice, II

FORMAL COURSES TAUGHT (Cornell University)

- Instructor, EDUC 335, Youth Organization and Program Planning
- Instructor, EDUC 445, Curriculum Development and Program Planning Workshop
- Co-Instructor, EDUC 601, Student Teaching Practicum
- Co-Instructor, EDUC 602, Student Teaching Practicum

FORMAL COURSES TAUGHT (Page County High School)

- Instructor, Basic Agriculture Mechanics and Plant Science I-II
- Instructor, Horticulture III-V
- Co-Instructor, Agricultural Business III-IV
- Co-Instructor, Agricultural Production III-V
- Co-Instructor, Computer Technology 8
- Instructor, Biology II/Ecology

MONOGRAPHS

Rivera, J.E., & Camp, W.G. (2006). Standards and Accountability in Agricultural Education. A White Paper Commissioned by the National Council for Agricultural Education. Washington, DC.

REFEREED JOURNAL ARTICLES

Rivera, J.E. & Brander, A.A. (2009). Michigan youth farm stand project: Facets of participant motivation. *Journal of Career and Technical Education*, 24(2).

ARTICLES UNDER REVIEW

Rivera, J.E. (revise and resubmit) Test item construction and validation: Developing a statewide assessment for agricultural science education. *Career and Technical Education Research Journal*.

Park, T., Moore, D.M. & Rivera, J.E. (1st review). An explanation of agricultural science teachers engagement in reflection as a part of professional development experiences. *Journal of Career and Technical Education Research*.

Rivera-Caudill, J.E. & Dann, S. (1st review). Encouraging reflexivity through action research projects in agriscience and natural resources teacher preparation programs. *Journal of Agricultural Education*.

REFEREED PAPERS AND PRESENTATIONS IN PROCEEDINGS

[Papers that receive 1st, 2nd, 3rd, or Honorable Mention awards at the regional level AAAE meetings are automatically forwarded for presentation at the subsequent national meetings]

Schut, J. Balschweid, M. & Rivera-Caudill, J.E. (2009). Comparing agriscience education student achievement in science to the general student population in a midwestern state. Proceedings of the North Central Region American Association of Agricultural Education Conference. Lincoln, Nebraska.

Camp, W.G., Rivera-Caudill, J.E. & Moore, D.M. (2009). Agricultural education technical assessment system. Proceedings of the Association for Career and Technical Education conference, Nashville, Tennessee.

- Rivera-Caudill, J.E. & Brander, A. A. (2008). Factors influencing participant motivation and engagement in the Michigan youth farm stand project. Proceedings of the North Central Region American Association of Agricultural Education Conference. Ithaca, NY.
- Brander, A. A & Rivera-Caudill, J.E. (2008). Youth Farm Stand Project: Final Evaluation of Program Implementation Outcomes. Proceedings of the 35th Annual National Agricultural Education Research Conference. Reno, NV.
- Rivera, J.E. & Brander, A. A. (2007). An exploratory study on what motivated youth to join the youth farm stand program. Proceedings of the 41st Annual Meeting of the Association for Career and Technical Education Research. Las Vegas, NV. **Honorable Mention Presentation Award**
- Rivera, J.E. (2007). Test item construction and validation: Developing a statewide assessment for agricultural science education. Proceedings of the 41st Annual Meeting of the Association for Career and Technical Education Research. Las Vegas, NV.
- Rivera, J.E. & Brander, A. A. (2007). Youth farm stand project: Analysis of program planning and initial evaluation. Proceedings of the North Central Region American Association of Agricultural Education Conference. Columbia, MO.
- Park, T, Moore, D., & Rivera, J.E. (2007). New York state agricultural Science Teacher Professional Growth: Empowering Teachers to improve their practice and the profession. Proceedings of the 34th Annual National Agricultural Education Research Conference. Minneapolis, MN.
- Park, T, Moore, D., & Rivera, J.E. (2006). New York state agricultural Science Teacher Professional Growth: Empowering Teachers to improve their practice and the profession. Proceedings of the North Central Region American Association of Agricultural Education Conference. Ames, Iowa.
- Rivera, J.E., & Camp, W.G. (2005). Student learning benchmarks for agricultural education at the secondary level. Paper presented at the 12th Annual Omicron Tau Theta Professional Studies Seminar, Kansas City, MO.
- Moore, D.M., & Rivera, J.E. (2004). Secondary level assessment for agricultural science education. Proceedings of the 38th American Vocational Education Research Association Professional Studies Seminar. Las Vegas, NV. **Outstanding Young Scholar Presentation Award**.

REFEREED POSTERS IN PROCEEDINGS

[Posters that receive 1st, 2nd, 3rd, or Honorable Mention awards at the regional level AAE meetings are automatically forwarded for presentation at the subsequent national meetings]

- Rivera-Caudill, J.E. & Brander, A. A. (2008). Michigan youth farm stand project: Final evaluation of program implementation and outcomes. Poster proceedings of the North Central Region American Association of Agricultural Education Conference. Ithaca, NY.
- Rivera, J.E. & Brander, A.A. (2007). Agricultural science education: Becoming a part of community food systems. Poster presented at the 13th Annual Omicron Tau Theta Professional Studies Seminar. Las Vegas, NV.
- Rivera, J.E. & Brander, A.A. (2007). Agricultural science education: Becoming a part of community food systems. Poster proceedings of the 34th Annual National Agricultural Education Research Conference. Minneapolis, MN.
- Rivera, J.E. & Brander, A.A. (2007). Agricultural science education: Becoming a part of community food systems. Proceedings of the North Central Region American Association of Agricultural Education Conference. Columbia, MO.

- Rivera, J.E. & Camp, W.G. (2006). Using the career pathways model for agricultural education as a foundation to develop statewide student learning benchmarks. Poster proceedings of the 33rd Annual national Agricultural Education Research Conference. Charlotte, NC.
- Rivera, J.E. & Camp, W.G. (2005). Using the career pathways model for agricultural education as a foundation to develop statewide student learning benchmarks. Poster proceedings of the North Central Region American Association of Agricultural Education Conference. Columbus, OH. **Outstanding Poster Presentation Award**
- Rivera, J.E., Moore, D.M., & Camp, W.G. (2005). Agricultural science education proposal at the secondary level. Poster proceedings of the 32nd Annual National Agricultural Education Research Conference. San Antonio, Texas.
- Rivera, J.E., Moore, D.M., & Camp, W.G. (2004). Agricultural science education proposal at the secondary level. North Central Region American Association of Agricultural Education Conference. Lafayette, IN. **3rd Place Poster Presentation Award**

PUBLICATIONS IN NONREFEREED, EDITED JOURNALS

- Rivera, J.E. (2006, January). ReSolutions for Action- Motivating Students to Learn. *The Agricultural Education Magazine*, 78(7).
- Rivera, J.E. (2005, July). Designing assessments- Where does alignment fit in? *The Agricultural Education Magazine*, 77(7).

UNPUBLISHED PROFESSIONAL PRESENTATIONS

National and Regional Presentations

- Camp, W.G., Rivera-Caudill, J.E. & Moore, D.M. (2009). Agricultural education technical assessment system. Presented at the National Association of Agricultural Educators Conference and the Association for Career and Technical Education conference, Nashville, Tennessee. (2-hour interactive workshop with handouts and Q&A)
- Rivera, J.E. & Brander, A.A. (2007). Agricultural science education: Becoming a part of community food systems. Presented at the National Association of Agricultural Educators Conference, Las Vegas, NV. (2-hour interactive workshop with handouts and Q&A)
- Rivera, J.E., Scott, A., & Brander, A.A. (2007). Evaluating community food systems for the Michigan youth farm stand project. Presented at the National Institute for Agricultural Trade Policy- Rural Youth Summit. Ames, IA. (2-hour presentation with handouts and Q&A)
- Rivera, J.E. (2006). Implications of High-Stakes Testing and NCLB for Teacher Education in Career and Technical Education. Presented to the Academy for Career and Technical Teacher Education at ACTE Convention, Atlanta, GA. (1-hour presentation)
- Rivera, J.E. (2006). Michigan's AgriScience and Natural Resources Premier Education. Presented to the 2006 Michigan School Official's National FFA Experience, Indianapolis, IN. (1-hour presentation)
- Rivera, J.E. & Park T.D. (2005). Yes, Testing Can Be Fun: Authentic Assessment in Action! Presented at the National Association of Agricultural Educators Conference, Kansas City, MO. (2-hour interactive workshop with handouts and Q&A)
- Rivera, J.E. & Park T.D. (2005). My Student Won't Read: Overcoming Obstacles to Reading Comprehension in Agriscience. Presented at the National Association of Agricultural Educators Conference, Kansas City, MO. (2-hour interactive workshop with handouts and Q&A)

INVITED UNPUBLISHED SCHOLARLY PRESENTATIONS

- Rivera-Caudill, J.E. (2009). Agricultural education technical assessment system. Presented at the Michigan Department of Education, Office for Career and Technical Development Meeting, Lansing, MI (1-hour presentation with handouts and Q&A)
- Lang, N.S., Bix, L., Rivera, J.E. & Foster, E. (2008). SoTL Faculty Learning Communities. Presented to the Michigan State University College of Agriculture and Natural Resources Invited Faculty, Staff, and Graduate Students, East Lansing, MI (4-hour presentation, presenters, handouts, Q&A).
- Lang, N.S., Bix, L., Rivera, J.E. & Foster, E. (2008). Assessment of Excellence in Teaching: Who Cares? Presented to the Michigan State University College of Agriculture and Natural Resources Invited Faculty, Staff, and Graduate Students East Lansing, MI. (6-hour presentation, workshop, presenters).
- Rivera, J.E. (2007). Annual Articulation Conference Building Bridges for Career Pathways: Diversity in ANR Education. Presented to the Illinois Committee for Agricultural Education at ICAE-ILCAE Symposium, Springfield, IL. (1-hour presentation with Q&A)
- Rivera, J.E. (2007) Agriculture and Natural Resources Education-Bridging Classrooms and Communities. Presented at the Michigan Agricultural Experiment Station- Community Development Day. East Lansing, MI. (1-hour presentation with handouts and Q&A)
- Rivera, J.E. (2005). Career and Technical Teacher Education: A Symposium on the Present and Future of the Profession. Presented to the Academy for Career and Technical Teacher Education at Association for Career and Technical Education Convention, Kansas City, MO. (1-hour panel Q&A)
- Rivera, J.E. (2004). Cornell University Department of Education. Presented to the Cornell Cooperative Extension Board, Syracuse, NY. (1-hour presentation with handouts and Q&A)
- Rivera, J.E. & Camp, W.G. (2004). Teacher Liability. Presented to the New York State Agricultural Educators, Cobleskill, NY. (1-hour presentation with handouts and Q&A)
- Rivera, J.E. (2004). Aligning Life Science Standards with the Natural Sciences and Agriculture Core Curriculum Framework and Learning Benchmarks. Presented to Cornell Institute for Biology Teachers, Ithaca, NY (1-hour presentation with handouts and Q&A)
- Rivera, J.E. (2003). Supervised Agricultural Experience pPrograms. Presented to the New York State New Teachers In-service, Cobleskill, NY. (3-hour interactive workshop)

GUEST LECTURES IN COLLEGE CLASS SESSIONS

- Rivera-Caudill, J.E. (2010). Lesson Sequencing. Presented to TE 407, "Reflection and Inquiry in Teaching Practice I", Michigan State University. East Lansing, MI.
- Rivera-Caudill, J.E. (2009). Clarifying Goals and Unit Plans. Presented to TE 407, "Reflection and Inquiry in Teaching Practice I", Michigan State University. East Lansing, MI.
- Rivera-Caudill, J.E. (2008). Experiences-Patterns-Explanations (EPEs). Presented to TE 407, "Reflection and Inquiry in Teaching Practice I", Michigan State University. East Lansing, MI.
- Rivera-Caudill, J.E. (2008). Clarifying Goals and Unit Plans. Presented to TE 407, "Reflection and Inquiry in Teaching Practice I", Michigan State University. East Lansing, MI.
- Rivera-Caudill, J.E. (2008). History of Agricultural Education. Presented to TE 407, "Reflection and Inquiry in Teaching Practice I", Michigan State University. East Lansing, MI.

- Rivera-Caudill, J.E (2006, 2007, 2008). Nominal Group Technique as a Research Method. Presented to ACR 802 “Survey of Research Methods”, Michigan State University. East Lansing, MI.
- Rivera, J.E. (2006). How to be Successful in a Variety of Settings: Life Experiences. Presented to AEE 411, “Applications of Problems in Communication and Education”, Michigan State University. East Lansing, MI.
- Rivera, J.E. (2005). Natural Sciences and Agriculture Core Curriculum Framework and Learning Benchmarks. Presented to EDUC 532 “Youth Organizations and Program Planning”, Cornell University. Ithaca, NY.

GRANTS AND FUNDED PROJECTS

- Rivera-Caudill, J.E. & Everett, M & Raven, M. Curriculum development for *Soybeans go to school*. \$32,000. Michigan Soybean Promotion Committee, (2010-2011)
- Rivera-Caudill, J.E. & Showerman, R.J. Career and technical teacher education program improvement. \$72,500. Michigan Department of Education, (2008-2009)
- Rivera, J.E., & Wyrick, D. Career development and leadership organizations: Michigan FFA grant. \$75,000. Michigan Department of Education, (2008-2009)
- Cocciarelli, S., & Scott, A. Youth Farms: Improving Dietary Quality by Increasing Access to Nutritious Foods, Increased Fruit and Vegetable Consumption among Food Stamp Households through Youth Farm Stands. \$558,749. USDA: Food Stamp Nutrition Education Program, Contribute 5% of time, serve as paid evaluator from grant. (2007-2008)
- Showerman, R.J, & Rivera, J.E. Career and technical teacher education program improvement. \$80,450. Michigan Department of Labor and Economic Growth, (2007-2008).
- Rivera, J.E., & Wyrick, D. Career development and leadership organizations: Michigan FFA grant. \$75,000 Michigan Department of Labor and Economic Growth, (2007-2008).
- Cocciarelli, S., & Scott, A. Youth Farms: Improving Dietary Quality by Increasing Access to Nutritious Foods, Increased Fruit and Vegetable Consumption among Food Stamp Households through Youth Farm Stands. \$279,363. USDA: Food Stamp Nutrition Education Program, Contribute 5% of time, serve as paid evaluator from grant. (2006-2007)

MAES Umbrella and State Projects

- Rivera, J.E. Reconceptualizing ANR Education: Increasing Emphasis on Curriculum Systems. Michigan Agricultural Experiment Station- Umbrella Project (2007-Present)
- Rivera, J.E. Developing a Curriculum Framework for Agricultural Science Education at the Secondary Level based on the Agriculture, Food, and Natural Resources Career Cluster. Michigan Agricultural Experiment Station- State Project (2006-2007)

GRADUATE RESEARCH ADVISED (*SERVED AS COMMITTEE CHAIR)

Dissertations

- Schut, J. (2008). Relationships between agriscience education student achievement in science and agriscience teacher certification. Unpublished Doctoral Dissertation, Purdue University, Lafayette, IN.

Thesis

- *Smith, S. (2008). The hydroponics & environmentally controlled agriculture standards development project (HESDP): Standardizing a new & emerging agricultural industry. Unpublished Master’s Thesis. Michigan State University, East Lansing, MI.

*Brander, A.A. (2008). Factors influencing participant motivation in the Michigan youth farm stand project. Unpublished Master's Thesis. Michigan State University, East Lansing, MI.

Projects

*Dahms, T. (in progress). Middle School ANR education curriculum development. Michigan State University, East Lansing, MI.

Coombs, J. (2009). Environmental Education- Meeting the need of schools and nature centers. Michigan State University, East Lansing, MI.

STUDENT ADVISING

[CARRS has a professional advisor for undergraduate students, so in general CARRS faculty do not provide academic advising undergraduates. However, in my role as the Faculty Advisor for the secondary ANR TE program, I advise undergraduates who are admitted to the TE program at the end of their sophomore year until they complete their one-year post baccalaureate internship.]

SUMMARY	CURRENT	COMPLETE
Masters Students Plan A (thesis advisor)	1	1
Masters Students Plan B (thesis advisor)	2	1
Doctoral Students (committee member)	1	1
Masters Plan A & B (committee member)	1	1
Graduate Professional Students (TE)	4	11
Cornell Masters Art of Teaching (committee member)	0	3
Undergraduate Professorial Research Assistants	2	1
ANR TE Undergraduates	9	15

PROFESSIONAL DEVELOPMENT ATTENDED

- 2009 Confessions of a Facebook Virgin, CANR Faculty Professional Development
- 2008 Lilly Conference on College and University Teaching (North)
- 2006 Rural Ireland Learning Abroad
- 2006 Team AG ED National Agricultural In-service

AWARDS, HONORS & OUTSTANDING RECOGNITIONS

- 2007 *National 1st Place CTE Dissertation*, Omicron Tau Theta Honors Society
- 2007 *Honorable Mention Paper Presentation*, American Career and Technical Education Research Association (with A. Brander)
- 2007 *Outstanding (1st) Poster Presentation*, American Career and Technical Education Research Association (with A. Brander)

- 2005 *Outstanding Young Scholars Research Paper*, American Vocational Education Research Association (with D.M. Moore, W.G. Camp)
- 2005 *Outstanding (1st) Poster Presentation*, North Central Regional Conference for American Association for Agricultural Education (with D.M. Moore, W.G. Camp)
- 2004 *Outstanding (3rd) Poster Presentation*, North Central Regional Conference for American Association for Agricultural Education

OUTREACH & SERVICE

Professional

Academy for Career and Technical Teacher Education, 2004-Present

ACTTE is an international organization that represents the interests of teacher educators and those who hold significant professional interest in the fields of career and technical education. Membership includes CTE educators and graduate students.

- National Secretary, 2004-Present
- Co-Chair, Program Development, 2005-Present
- Judge, Research Session, 2006
- Charter Member, 2004

American Association for Agricultural Educators, 2000-Present

AAAE is a national organization dedicated to studying, applying, and promoting the teaching and learning processes in agriculture. Membership includes faculty, staff, and graduate students in the fields of ANR education, ANR communications, and ANR leadership.

- Committee Chair, North Central Region, Research SIG, 2008-Present
- Committee Co-Chair, North Central Region, Research SIG, 2006-2007
- Host, North Central Regional Undergraduate Research Conference, 2006
- Manuscript Reviewer
 - Southern Region, 2007
 - Western Region, 2007
- Discussant Chair
 - NAERC, 2003
 - North Central Region, 2008
- Facilitator
 - NAERC, 2004, 2006
 - North Central Region, 2003

American Education Research Association, 2003-Present

AERA is a national research society that strives to advance knowledge about education, to encourage scholarly inquiry related to education, and to promote the use of research to improve education and serve the public good. Membership includes faculty and graduate students who have an active interest in educational research.

Association for Career and Technical Education, 2003-Present

ACTE is a national education association dedicated to the advancement of education that prepares youth and adults for careers. Membership includes secondary and middle school CTE teachers and administrators; postsecondary CTE instructors, CTE faculty, administrators and deans; CTE teacher educators; guidance professionals; and state government education professionals.

Association for Career and Technical Education Research (formerly AVERA), 2003-Present

ACTER is a professional association for scholars and others with research interests in the relationship between education and work. Membership includes individuals if you are actively engaged in teaching, research and/or development activities related to CTE and career and technical education training on a global basis.

Alpha Tau Alpha, Cornell University, 2003-2006

ATA is a fraternal organization promote the highest standards of agricultural and extension education and to help members enjoy the fellowship of individuals committed to high scholarship, service learning, and servant leadership. Membership includes graduate students majoring in agriculture or extension education.

- Advisor, 2003-2004
- Judge, National FFA Organization Prepared Public Speaking, 2004

Cornell Education Society, 2003-2006

CES is a student organization committed to the intellectual, social, academic, and professional development of its members. Membership includes all graduate students within the Department of Education at Cornell University.

- Treasurer, 2003-2006

Michigan Association of Agriscience Educators, 2006-Present

MAAE is the state NAAE affiliate promoting and improving the teaching of agriculture as well as maintaining and improving professional standards of agricultural educators. Membership includes ANR educators, teachers, and administrators within Michigan.

Michigan Association for Career and Technical Education, 2006-Present

MACTE is the state ACTE affiliated dedicated to the advancement of education that prepares youth and adults for careers. Membership includes secondary and middle school CTE teachers and administrators; postsecondary CTE instructors, CTE faculty, administrators and deans; CTE teacher educators; guidance professionals; and state government education professionals—all within Michigan.

National Association of Agricultural Education, 1999-Present

NAAE is a national organization promoting and improving the teaching of agriculture as well as maintaining and improving professional standards of agricultural educators. Membership includes ANR educators, teachers and administrators.

National Education Association, 1999-2003

NEA is the nation's largest professional employee organization, committed to advancing the cause of public education. Membership includes individuals employed in public education in a certified position in a public school district or institution of higher learning or whose job is primarily education.

National Council on Measurement in Education, 2004-2006

NCME is a professional organization advancing the science of measurement in the field of education. Membership includes individuals involved in assessment, evaluation, testing, and other aspects of educational measurement.

New York Association of Agricultural Educators, 2003-2006

NYAAE is the state NAAE Affiliate dedicated to promoting and improving the teaching of agriculture as well as maintaining and improving professional standards of agricultural educators. Membership includes New York ANR educators, teachers and administrators.

New York State Association for Career and Technical Education, 2003-2006

NYACTE is the state ACTE affiliated dedicated to the advancement of education that prepares youth and adults for careers. Membership includes secondary and middle school CTE teachers and administrators; postsecondary CTE instructors, CTE faculty, administrators and deans; CTE teacher educators; guidance professionals; and state government education professionals—all within New York.

Omiron Tau Theta, IOTA Chapter, 2003-Present

OTT is an international graduate honor society for the profession of vocational, technical, workforce, and career education. Membership is by invitation only and is open to professionals actively engaged in the field of career and technical education and other persons specifically and affirmatively committed to career and technical education.

- National Treasurer, 2006-Present
- Reviewer, Poster Session ACTER 2009

Team Agriculture and Natural Resources (MI Team ANR)

MI Team ANR is the state leadership organization for shaping and strengthening school-based agricultural education in Michigan at all levels.

- Organized development of Strategic Plan, 2007

Virginia Association of Agricultural Educators, 1999-2003

VAAE is the state NAAE affiliate dedicated at promoting and improving the teaching of agriculture and maintaining and improving professional standards of agricultural educators. Membership includes Virginia agriculture educators, teachers and administrators.

College and Department (MSU)*Committees Chaired*

- MSU Faculty Office of Development, Faculty Learning Community on Learning About Our Learners, 2008-2009

Search Committees

- CARRS, Agriculture and Natural Resources Education Professor, 2007
- CARRS, Global Markets, Assistant Professor, 2007

Committee Member

- CANR, Scholarship of Teaching and Learning, 2007-2009
- CARRS, Undergraduate Affairs and Curriculum Committee, 2006-2007
- CARRS, Graduate Affairs and Curriculum Committee, 2007-2009

College and Department (Cornell)*Search Committees*

- College of Agriculture and Life Sciences, Cornell Migrant Program, Assistant Professor, 2005
- Department of Education, Agricultural Education Faculty, 2004

Committee Member

- Department of Education, Cornell Teacher Education Curriculum Committee, 2003-2005
- Department of Education, Research Special Interest Group, 2003-2004